SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

YASHVANT RAO MEGHAWALE GOVT COLLEGE MAGARLOD

BANIYATORA ROAD , NEAR ITI ,MAGARLOD , TAHSIL AND POST-
MAGARLOD DIST - DHAMTARI (C.G) 493662
493662
www.gcmagarlod.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Yashvant Rao Meghawale Government College Magarlod Dist.-Dhamtari (Chhattisgarh) was established in the year 2012 as Navin Govt. College Magarlod by Government of Chhattisgarh. The college was renamed in the year 2019 on the name of Mr. Yashvant Rao Meghawale who was the renowned social worker and politician of this region. The institution offers Under Graduate Degree Courses in Science (Math's and Biology), Arts and Commerce streams and P.G. course in Sociology. The college is included under Section 2(F) and 12(B) by U.G.C. and it is affiliated to Pt. Ravishankar Shukla University, Raipur (C.G.). This College is recognized for its study and discipline.

The college is located in Baniyatora village road of Magarlod, 25km away from Raipur –Dhamtari National Highway Road (NH-30). The college is spread over an area of 4.35 hectare. The institute has own building. This building covers a total area of 1518 sq. meter. It is a Double storied building. There are 11 class rooms and 05 laboratories. The other amenities comprise Library, Playground, Smart class room, Girl's Common Room, N.S.S./Youth Red Cross Room.

The College has dedicated staff along with necessary facilities for students learning and training to make them confident and well prepared for the future opportunities. College has more than 50% of girl students. The co-curricular and sports activities are organized to stimulate the creativity and to maintain physical and mental fitness of the students. The units of NSS and Youth Red Cross Society are also functioning in the college to develop a sense of social responsibility among the students.

Vision

- The vision of the college is enhancement of the enrolment ratio of girl students.
- To serve the education equally to all students. We mould students for moral and ethical values with strong commitment to fulfill their obligation to the society and nation.

Mission

- To provide sufficient opportunity for all in higher education.
- To assure all round development of our students.
- To provide social awareness among the students.
- The mission of the institution is to provide higher education facility especially coming from rural areas student.
- To make them responsible citizen and good human being

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. It is the only Government College in Magarlod block of Dhamtari District.
2. The college has its own double storied building with clean & green campus.
3. Spacious & ventilated classrooms and labs.
4. Well disciplined student and good teacher student relationship.
5. Active NSS &YRC unit.
6. Peaceful and conducive environment for academic activity.
7. Library is equipped with needful books.
8. Proper water facilities with water cooler and RO
9. Qualified teaching faculty.
10. There is no case of ragging and torture in our college.
11. Our students score approximately 85-90% result every year.

Institutional Weakness

1. College work is managed with 23% of office staff and 50% of faculty.
2. Lack of funds to enhance teaching learning, skill development, ICT enables Library facility.
3. Absence of PG courses in various subject.
4. No computer lab.
5. Lack of boundary wall and proper parking.
6. Lack of well developed playground.
7. Lack of Public transport facility for students.
8. Canteen not available in college campus.
9. Weaker communication skill of students.
10. No setup for the post of Librarian, Sports officer and Computer Operator.
11. Vacant post of Principal, Office assistant and Technician staff.

Institutional Opportunity

1. Opportunity to start PG Courses in all streams as per growing demand.
2. Opportunity for education and empowerment of girls from rural background.
3. Opportunity to launch skill development program and personality development program.
4. Opportunity to minimize dropout.
5. Opportunities for sports facilities.

6. Opportunity to make student as a responsible citizen of our nation and society.

Institutional Challenge

1. To motivate students for higher studies and advance career opportunities.
2. Maximum Utilization the limited resources and sanctioned grants at our best.
3. To develop the personality of students in the holistic view.
4. Utilization and management of the available resources efficiently to achieve the objectives.
5. To encourage the students for higher study and competitive exam.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is recognized under section 2(f) and 12(b) of the UGC act 1956. The institution offers UG (Science, Art and Commerce) and PG in Sociology affiliated to Pt. Ravishankar Shukla University Raipur and follows the rules and regulations in accordance with Department of Higher Education Chhattisgarh. The college is committed for holistic development of the students by a systematic schedule for learning as well sports and extension activities like SVEEP, NSS and YRC. College regularly monitors assessment of the student by Unit test and pre- final exams. The institute regularly monitors the   quality of education and faculty inputs by monitoring feedback from students. The points raised are discussed and resolved by staff council meeting.

Teaching-learning and Evaluation

This institute is located in the Magarlod Block. Majority of the students belong to a financial poor and rural background. Almost 99% seats on an average are filled & occupied by ST, SC & OBC students.The institute appoints guest lecturer to compensate studies in subjects for vacant posts. All the full time and part time faculties are engaged in up-liftment of educational culture of the college. The teachers engage students in teaching & learning methods involving group discussion, seminars, quiz competition, use of ICT, and motivated them to participate in extra-curricular activities like debate, slogan writing, poster & sports events etc. They are also encouraged to participate in extension activities through NSS/YRC. Attendance of student in class is monitored regularly. Result analysis of University examination by every department is done in last to identify the learning level of student and attainment of program outcome.

Research, Innovations and Extension

The faculty members and office staff are motivated for participation in trainings, seminars, and workshop and also faculty development programs. The college at present doesn't have any research centre. A short survey or practical assignment is often given to students with aim to increase in research aptitude among them in according to syllabus.The institute motivates their students to engage in social responsibilities by organizing

awareness rallies, take initiatives regarding Swachha Bharat Abhiyan, plantation, social Awareness camps through NSS/YRC in nearby localities.

Infrastructure and Learning Resources

The college has its own building since 2016 with ground floor and first floor with infrastructure facilities such as 09 Class room (Seating Capacity of 80) and 02 small class rooms seating capacity 20 each, 05 laboratories, Girls common Room and NSS/YRC room. The college has one library with approx. 4000 books along with reading facility.Lab equipment, books are purchased annually according demand of college. The institution has no setup of Sports officer and Librarian. The college organizes cultural and literacy events regularly.

Student Support and Progression

The institute publishes its detailed prospectus and makes it available to all students at the time of admission. Nowadays these details are available on college website. All the notices, admission fee, scholarship, code of conduct can be accessed by the students easily. The admission process is now online mode by University. University issues total obtained online application of the applicant. The College to issue and display merit list on the notice bord and website of the college of applicant on the basis of obtained marks and in accordance with reservation policy of state government.The institute has developed its infrastructure to make it friendly for differently abled. There is a ramp in entry gate and separate toilet for physically handicapped students. Also provide scribe facility during examination for physical handicapped according to University rule.. Vigilant inspection is done by discipline committee members to avoid any kind of nuisance/ragging activities in college

Governance, Leadership and Management

The college administration involves all the stake holders (students, parents, alumni and Janbhagidari committee,) to participate in orderly management of college. Various committees like IQAC, Staff Council, and NAAC, purchase committee, anti ragging cell, etc. are also involved for proper functioning of college.

The college administration ensures proper documentation and maintenance of records. Staff and faculty members are motivated to participate in academic advancement program like orientation, refresher course etc.

The college adopts e-governance for Admission & Examination, Scholarship, Payment of Vender (preferred), Staffs salary, Communication with Department of Higher Education and Website updating.

 Institute regularly conducts physical verification of physical facilities such as furniture, sports, Library, equipment facilities of Labs and also office records at the end of academic session. Purchase committee maintains complete transparency in financial matter and they use funds in justified manner for maximum utilization. The college administration ensures its proper coordination and peaceful atmosphere among faculty, staff and students.

Institutional Values and Best Practices

The institute believes in maintaining human values and institutional distinctiveness at the optimum level. It gives importance to safety of the students. No outsiders are allowed inside premises without prior permission from Principal. For the safety and security of the campus a proposal for installation of CCTV has been sent to the District Administration and fire extinguisher is also mounted to prevent any fire outbreak. Rainwater harvesting system installed in our institute.

All the students are encouraged not to waste water & electricity their habit is developed by making them water the dry plants and switching off lights and fans when not in use in the class room. The college participated in a numerous social reforming activities through NSS and RED CROSS, Anti Ragging Committee; Women's Cell etc. are working actively. Compost farming pits, making the campus plastic free are steps toward making the campus environment friendly.

We have opted some of our best practices in the institute, like:-

1. Our faculty members spreading the awareness through the **Awareness Programme for Higher Education**. The team goes to nearby villages especially in the rural areas and encourages and motivate to the 12th passed out students and their parents also to admit their children in the college for higher education. .
2. Every year The **Talent Award** is distributed in the college. These awards encourage the students to aim for obtaining highest marks for the development of the healthy competition among the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YASHVANT RAO MEGHAWALE GOVT COLLEGE MAGARLOD
Address	BANIYATORA ROAD , NEAR ITI ,MAGARLOD , TAHSIL AND POST-MAGARLOD DIST - DHAMTARI (C.G) 493662
City	MAGARLOD
State	Chhattisgarh
Pin	493662
Website	www.gcmagarlod.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ghanshyam Dewangan	07705-8349355505	9406120722	07705-	gcmagarlod@gmail.com
IQAC / CIQA coordinator	Yograj Sahu	07705-265272	9752312314	07705-	yograjsahu1234@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	30-06-2012

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Pt. Ravishankar Shukla University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	20-02-2019	[View Document](#)
12B of UGC	16-07-2021	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BANIYATORA ROAD , NEAR ITI ,MAGARLOD , TAHSIL AND POST-MAGARLOD DIST - DHAMTARI (C.G) 493662	Semi-urban	10.73	1518

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Art	36	Higher Secondary pass out	Hindi	80	80
UG	BCom,Commerce	36	Higher Secondary pass out	Hindi	60	30
UG	BSc,Science	36	Higher Secondary pass out	Hindi	120	93
PG	MA,Art	24	UG pass out	Hindi	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				14
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit				0				0				6
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	0	1	0	1
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	1	0	0	1
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	209	0	0	0	209
	Female	355	0	0	0	355
	Others	0	0	0	0	0
PG	Male	12	0	0	0	12
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	11	12	13	13
	Female	18	17	18	21
	Others	0	0	0	0
ST	Male	35	32	25	38
	Female	47	49	33	43
	Others	0	0	0	0
OBC	Male	116	129	125	133
	Female	179	199	223	247
	Others	0	0	0	0
General	Male	0	1	2	3
	Female	1	2	2	2
	Others	0	0	0	0
Others	Male	0	0	0	2
	Female	2	1	2	1
	Others	0	0	0	0
Total		409	442	443	503

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The curriculum design is under the jurisdiction of the University. Hence the college does not have any plan for multidisciplinary and interdisciplinary courses.
2. Academic bank of credits (ABC):	The institution does not have the academic bank credit system at present.
3. Skill development:	We don't have any skill development programmes in the college but we are trying to start such programme in the current session.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The teaching in the college is done through Hindi medium and teachers try to inculcate Indian cultural values in the mind of the students to enhance the the national integrity.
5. Focus on Outcome based education (OBE):	The programmes like B.A., B.Sc., B. Com., and M.A.(Sociology) enhances knowledge for the competence of the students for competitive exams.
6. Distance education/online education:	The College has no any distance education/online based programmes.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
137	93	93	93	93

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
503	443	442	409	372

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
417	382	382	382	382

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
140	82	77	81	58

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	2

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	10	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.45	2.62	1.98	7.68	1.81

4.3

Number of Computers

Response: 2

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Yashavant Rao Meghawale Govt. College Magarlod is affiliated with Pt. Ravi Shankar Shukla University Raipur (C.G.). The session of college starts from the month of Jun-July with interactive programme for new students. The college strictly follows the curriculum laid by University. To achieve the mission and vision of the institution, the college prepares its academic calendar according to the university academic calendar and implement as follows:-

1. Information of different courses, fee structure, admission process, etc. are given in details in college website and Notice Board.
2. A consolidated time table is framed by the time table committee (comprises of faculty members of the college) and is displayed on the notice bord of college/departments and also uploaded on college website. This information also sends the whatsup group for the convenience of students.
3. Starting of the session, various committees are formed by the Principal and are assigned separate work according to academic calendar.
4. All the departments and teachers prepare and maintain lesson plan, daily diary and attendance register regularly.
5. The syllabus and last years question paper are also made available to the students.
6. The Unit test and other exam are organized as per the academic calendar by the college.
7. To evaluate the work of all staff council and review meeting held regularly by the principal.
8. The teachers are sent for orientation and refresher courses organized by the University for their Advancement.
9. Library available for both staff & students is equipped with text books and newspapers.
10. The library has about 4000 books and has subscribed newspapers.
11. Apart from the academic, NSS camp of 7 days is scheduled every year to make them aware of social activities. NSS activity includes blood donation awareness program, tree plantation, Swachchhta Abhiyan etc.
12. SVEEP activities also conducted by the institution to promote the awareness of electoral participation of the student.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College follows the academic calendar as per directorate of higher education and the affiliating university (PTRSU) at the beginning of the academic session. Unit test and Internal examination are decided in accordance with the academic calendar. Academic calendar are made available to each and every faculty and according to this unit tests and Pre annual examination are conducted in an academic year. Pre annual exam are taken in main annual exam patterns, so that student can aware of the exam system. After unit test and pre annual exam, we analyzed their performance for their better performance for main annual example annual exam marks of first and second year classes of UG courses is given weightage of 10% out of obtained marks as per order by university. After the completion of evaluation process of this exam college has uploaded the marks in university examination portal. The same process will be gradually followed in the coming next academic session for all final year UG classes. All the checked answer books of internal exams are preserved and documented. In the PG level here are semester system followed as per university guideline. In addition to test, assignment and the quizzes also part of CIE. The evaluated answer sheets are shown to the student to clarify their doubts regarding their weakness and evaluation process. The academic schedule is strictly adhered by all departments. For the practical paper college conducted almost of practical classes. Dates for conducting of all tests and examination are displayed on the website and the notice board. Practical examination is conducted by external and internal examiners. The external examiner is appointed by the university while the internal examiner is from the faculty of the relevant department. Schedule of the pre annual examination and rules and regulation of under various courses also included in the academic calendar.The college administration is very much concerned about the attendance, a minimum of 75% attendance in all subjects is compulsory for appearing in final exams as per University order. All the checked answer books of internal exams are discussed with students and it is preserved and documented.

File Description	Document
Upload Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

  1. **Academic council/BoS of Affiliating university**
  2. **Setting of question papers for UG/PG programs**
  3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
  4. **Assessment /evaluation process of the affiliating University**

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 25

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise**

during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution intigrates cross cutting issues relevant to professional Ethics, Gender,Human values, Enviroment and Sustainability into its curriculam through the presribed syllabus of the affiliating University. The curriculum designed by the university, Pt. R.S.U, Raipur, Our curriculum recommends compulsory paper on "Environmental studies and Human Rights" in the first year of all UG level course (B.A, B.Sc. and B.Com. Along with that a number of intra-college activities are arranged involving the students under NSS and YRC such as :

- Health awareness, blood donation and health test by the NSS wing.
- SVEEP programme organised for the people of the Godgram (Baniyatora village) under community service.
- For human value, celebration of the birth anniversary of great men, Sadbhavana Day, de-addiction and discussions are organized in our college during the session.
- To become environment friendly college organizes Rangoli and slogans, Poster making etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 8.34

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	8	8	8

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 60.83

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 306

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**

5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 64.46

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
503	443	442	409	372

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
720	660	660	660	660

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 51.67

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
216	181	202	203	203

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution takes special care to find out advanced learner and slow learners. Before the beginning of the programme a counseling session is held by faculty members of the college to make the students aware of their strengths and weaknesses to equip them according their aims and objective. The students are provided the information about code of conduct, requirement of attendances, curriculum structure and evaluation process etc. When the student attends their classes, the initial few lectures are organized to make them oriented with the subjects so that they start understanding the subject. The college identify to the student through classroom introduction, practical work and unit tests etc. Faculty conducts counseling and test as per academic calendar and evaluate and discuss about the shortcoming of individual student. We make following effort to the slow learner and advance learner:-For Advance learners:-

1. Providing book, notes, coaching (additional).
2. Asking questions related to the subject during and after teaching.
3. Explain the method of presentation of Question & Answer.
4. Repetition of a difficult Topic.
5. Library facilities are provided.

For Slow learners:-

1. To encourage regular attendance in classes.
2. Providing additional classes and notes books.
3. We Explain the Topic by method of solving questions.
4. Try to solve their problem by counseling.
5. Explain the subject with simple and interesting examples related to daily life.
6. Home assignment given according to requirement
7. We focus to student for their writing skill so that they can improve their handwriting and time management for exam as well.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 126:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The learning is made more student centric by the use of both languages, Hindi & Local language during teaching as the students are more from Hindi medium background. However students are encouraged to write key terminologies and headings in English. Class tests, Unit test and practical session organized for grooming of student performance. The college provides the learning facilities like suitable classroom, laboratories and a good library with reading room to make learning effective. Project work is given to under graduate first-year student and fourth semester of post graduate student as per the syllabus of University.NSS camps help student to develop participatory learning at the community level.NSS wing do social and eco-friendly works in association with YOUTH RED CROSS society throughout the session .Career oriented lectures and the discussion of current affairs organized which is helpful to improve the creativity. Traditional methods of teaching as well as the use of internet and smart phone for making the notes are encouraged through IQAC cell .College conduct many activities such as Quiz programme, cultural, sports, NSS/YRC and SVEEP programme to develop the participatory learning of the students.So these all possible efforts are made to ensure their overall growth and development in a safe and educational environment.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college administration persistently encourages faculty for adopting innovation and creativity in teaching and learning methods. All the faculty members encourage students to use internet, you tube etc.

Innovative teaching learning approaches adapted by the faculty are:-

1. Teaching through interactive board with projector is helpful for teacher and students.
2. Teaching through green board (chalk & duster system) is most common used approach.
3. Departmental seminar presentation during the class.
4. Project report given to student that is helpful to understand the subject in accordance with syllabus.
5. Field work gives the real information of the concern subject.
6. Google meet, you-tube are used by faculty and student.
7. What's-app group also helpful to provide to subject related PDF, video and other relevant information some times.

File Description	Document
Upload any additional information	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 168:1

2.3.3.1 Number of mentors

Response: 3

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	
mentor/mentee ratio	
Circulars pertaining to assigning mentors to mentees	

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 33.71

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	
List of the faculty members authenticated by the Head of HEI	

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 30

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	
Any additional information	

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.35

2.4.3.1 **Total experience of full-time teachers**

Response: 25.41

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

There is committee for internal exam in our institution which is made by the Principal. After evaluation, discuss to students of their performance. Record of internal exam is maintained by in-charge. The institute ensures effective implementation of the evaluation through staff council meeting and IQAC. There is taken unit test and pre annual exam for measuring student's preparation regarding the subjects. After every test the topics are discussed in the class and special instructions are given to weak and slow learner. For maintaining transparency, answer sheets of exam and tests are delivered to students so that the student discuss their answer and queries and be assured that there is no partiality or biasness into the evaluation process. Extra attention given for weak and slow learner. During the practical assessment, we evaluate internal grading for the student on the basis of their performance, discipline and etiquette etc.The Principal continuously interacts with staff members through Staff councils and Departmental meetings to discuss upon any matter regarding Internal assessment, evaluation process etc. The faculty of concern departments continuously monitors the performance of the students and provides academic guidance and psychological counseling.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The mechanisms for Redressal of grievances with reference to evaluation process both at the college and University level are as follows:-

At College Level: Students are made aware of their progress by conducting internal assessment, unit test, pre-annual examination, if students are not satisfied with their test results then they directly approach the concerned faculty member, who will discuss and clear the problems of the student. Students may convey their grievances to the HOD or the Head of the Institution as well, if not satisfied. Record of all examinations is kept.

At University Level: If a student is dissatisfied with his/her result in the university exam; there is a provision for revaluation and rechecking of the answer sheets as well as supplying photo copies of the evaluated answer sheets as per university rules. A committee of senior faculty members in the concerned subjects is constituted to carry out the re- evaluation and re totaling, correction of marks of theory papers. Withheld result cases due to mistake in attendance and OMR sheet are taken care on first preference to help the students.

The process is also explained on the college and the university website as well. Every grievance is treated with care and due important. The student is provided with complete guidance and support in this regard.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The College has clearly stated learning outcomes of the Programs and Courses. The academic calendar gives the overall plan at the beginning of the year for the academic and co- curricular activities. A balance is maintained so that academic and other activities do not clash with each other. Our institute has started a new talent award to appreciate the student from this current academic session. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:-

- Hard Copy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The PDF of syllabus also sent the student what's up group for their convenience.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded in the Institution website for reference.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

After each session the respective teacher and examination committee have a complete report of all the activities as marks and unit test, pre annual exam etc. Faculty does assessment through test, viva, class discussion and also the teacher interpret the student understanding and then re-plan the session. The teacher keep watch to the weaker student the proper monitoring is done by Principal and IQAC held meeting with faculties and instructs and advise to make arrangement for further improvement if needed. The mission of college is to make good and responsible citizen for society and ultimately overall development of student's personality, also to make them academically sounds with full of confidence and strong will power to develop innovative and scientific temper in works. The holistic mechanism of college works in this direction through curricular, co-curricular, extracurricular and other social activities as well. Achievers of these fields are honored at different platforms so that the rest of students get motivated in this direction. This creates path to improve the result and overall performance of student continuously.Regular orientation and encouragement has increased the gross enrolment of outgoing students in higher education in last few years. The university result measures the final attainment of CO, PSO and PO by the students.

2.6.3 Average pass percentage of Students during last five years

Response: 81.01

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
140	82	77	81	58

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
143	115	112	104	65

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document]

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	3	3

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College has developed an ecosystem where different activities are being conducted for creation and transfer of knowledge as well as to inculcate research attitude and scientific temperament among the students. Science faculties motivate students to learn through small research based experiments from samples collected from environment in place of ready to use kits. They have also given group tasks to enhance their collaboration skills and taken to study tour. Similarly art stream students' visit nearby geographical region to study topological variations as well as socioeconomic studies. NSS Cell conducted various activities in innovative ways like tree plantations, Swacch Bharat Aabhiyan, Awareness programmes about cleanness and blood donation camp as well. These activities helps students to understand the various problem faced by the society and it enables them to keep aware and proactive to resolve their problems. The institute has a good library to provide books, newspaper to the students. Its mandatory for science department's to present a seminar, group discussion based on their syllabus. Teachers are also encourage to participate and present research papers in national and international conferences, one faculty member of our institute Dr. Ghanshyam Dewangan (Commerce) has published 2 international,1 national research paper and another faculty Dr. Yashoda Sahu (History) has published 7 national research papers. Our guest faculty Mr. Deepak Kashyap (Sociology) has published two national research paper and Mr Ranjeet Tandon (Hindi) has also published his research paper. Three of our guest faculty has selected as an Asst. Professor through public service commission of Chhattisgarh, in 2021.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.39

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.56

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college administration and faculty motivates all the student for active participation in extension activities in the neighborhood community (Godgram-Baniyatora village) and other nearby villages.The college sensitizes its staff and students to social issues and holistic development as follow :

NSS and YOUTH RED CROSS unit of the college sensitized staff and students on various socio-cultural issues. College teachers give valuable information to the students about the issue of environment and community related problems like poverty, dowry related problem, domestic violence, unemployment, beggary etc. Environment awareness is a part of syllabus in general. Environment project are prepared by the UG first year students.NSS wing do social and eco-friendly work throughout the session and moral and ethical values are taught through NSS. Plantation, cleanness, national science day, national voter's day, world environment day, world ozone day and various cultural programs are organized by the institution. Community services with social awareness and development activities are conducted by the unit of NSS, YRC. The voter's awareness activities are also conducted by SVEEP unit in the college and nearby places time to time, some of the activities are, form-6 distribution to the newly admitted student, making Human-Chain, taking oath on the occasion of national voter's day etc. This all process makes strong the mind set of voter to understand the democratic system of our nation. In the campus of Primary school of Godgram-Baniyatora SVEEP unit of the college organised a Nukkad Natak to aware the voters of the villages. Swacchata Rally are also organised time to time in the village. The NSS Camp were organised by the college every year.

The details of NSS camp are as follows:-

S.N.	Date	Place	Teacher/Staff involved

| 1 | 04/02/2020 to 10/02/2020 | Village - Bharada | 02 | |
| 2 | 13/12/2021 to 19/12/2021 | Village - Belardona | 02 | |

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 9

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	5	1	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 27

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	10	5	3	3

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<u>View Document</u>
Any additional information	<u>View Document</u>

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 74.75

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
395	629	401	138	107

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<u>View Document</u>

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is located at Baniyatora village road, Magarlod, district Dhamtari, Chhattisgarh. The college is spread over an area of 4.35 hectare. The college built in 2016 by PWD Chhattisgarh near at Baniyatora village road, in front of Government ITI. The college is situated on the 50 kilometers from the district headquarter Dhamtari and 80 kilometers away from cpital city Raipur. This building covers a total area of 1580 sq. m. It is a double storied building. There are 11 class room in our institution in which 9 class room with seating capacity of 80 students and rest of the 2 classroom consist of 20 students seating capacity and 05 laboratories. Each class comprises magnetic green board, comfortable furniture's and adequate lights and fan facilities. The other amenities comprise of library (having approximately 4000 books and newspapers), Girls Common Room, N.S.S., YRC Room and temporary playground.

S.N.	Infrastructure	Quantity	Size	
1	Area of College		10.749Acre	
2	Building		1518 sq. m.	
3	Class Room	11	[(19*29) 9+ (19*14) 1] sq.m.	
4	Store Room	1	20*19 sq. feet	
5	Library with Reading Room	1	58*19	
6	Principal Chamber	1	21*19	
7	Staff Room	1	15*15	
8	Science Lab (Botany, Zoology, Chemistry)	3	29*19	
9	Physics Lab	1	19*14	
10	Geography Lab	1	19*13	
11	Department of Sociology	1	19*14	
12	Office Room	1	21*19	
13	Girls Common Room	1	29*19	
14	Smart Class Room with Projector and Intractive Board	1	30*19	
15	NSS/YRC Room	1	19*14	
16	Water Cooler	1		
17	Computer	1		
18	Printer with Scanner	2		
19	Wheel Chair	1		
20	Toilet	4		

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute is focus on the overall development of the students and encourages them to participate in different sports and cultural activities. At present the Institute has no play ground for indoor and outdoor games and there is no gymnasium in the college. Cultural activities are conducted in the open stage area within the campus and various cultural and sports activities conducted in the institution.

Sports and Games

The institute has developed the facility for sports and games. Sports department was started to develop students physically, mentally intellectually emotionally well. The college has one badminton ground. The institution organizes college level sports competition every year during annual cultural fest. Students play various games like kabaddi, kho-kho, badminton, chess and other individual games like 100 meter, 200 meter, 400 meter running, shot put, discus throw, javelin throw and long jump etc. Yoga practice organized and related information provided every year on the occasion of world yoga day.

Cultural Activities

Cultural committee hosts different cultural event during the academic session, NSS wing also actively organize different cultural events during the camp and the historical days. Students joined in this wing as per their interest. Our student has been participated in the youth festival organised by college every year.

The students are encouraged to actively participate and show their skill and talents. These activities contribute to bring out the latent talent among students, which help them to build their overall personality and developing communication skills, leadership skills and team working skills. Students get to show their talents during competitions organized in annual cultural fest. Students are encouraged to participate in co-curricular and extra-curricular activities in the college.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 9.09

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 50.02

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.23	1.31	0.99	3.84	0.903

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

There is no set-up of the post of Librarian approved in the college so far the Library is conducted by in-charge. The students use Library daily as per their requirement. The college building is constructed in such a way that the students can take full advantage of the Library. Information is provided by the Library in-charge for providing books to students on different days according to their schedule. Each department gives a list of necessary books related to its subject to the Library in-charge, which is purchased and registered in the stock register and which is verified by the verification committee.

College has not automated Integrated Library management System. Library collects the data of number of students under SC, ST, OBC, BPL categories of new admitted students every year and sends it to Directorate of Higher Education C.G. Govt. to ensure the budget. The office then sanction budget based on these data for the purchase of books every year to the college. Then the Library in-charge asks for the list

of requirement of text and reference books from each department. Based on the requirement, quotation is called from various publications and the books are purchased from the firm having the minimum cost and fulfilling the needs of the college.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.89

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.80	0.70	0.44	1.95	0.58

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.39

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 2

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Absolute IT including Wi-Fi facility is not available in our college. The institution makes possible efforts to facilitate the use of ICT resources. The college has started smart class room with projector and IT facility in current year which supports the advanced technology of modern teaching methods in lectures, seminars, workshops, etc, Teaching and non-teaching staff works with their smart phones and update their knowledge. The Institution updates its website regularly.

The college has 02 computers with printer, scanner, Pen drives to fulfill their needs. The college is committed to upgrade its IT infrastructure and associated facilities like new hardware and software for office. Under the scheme of Chhattisgarh Yuva Sanchar Kranti Yojna, in session 2014-15 final year students were distributed Tablet (63) and in the session 2016-17 were distributed tablet number of 65 students similarly Mobile were distributed to the 541 student in the session of 2017-18.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 252:1

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 49.99

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.23	1.31	0.99	3.84	0.90

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Institute maintains physical and academic facilities.The following activities have been done in last four sessions for the improvement of the infrastructure:

1. Facilitate every Classroom with magnetic green board.
2. One library and reading room developed.
3. Optimum utilizing the funds provided by the state government.
4. Water purifier setup established in the college.
5. Mobile distributed to the final year Undergraduate students under the "Yuva Suchna Kranti Yojna" scheme of State government.
6. Girl's common room is renovated.
7. Furniture (Chair, table) purchased for reading purpose in the library and classroom.
8. Enhancement of laboratories equipments for students.

Laboratory

The Institute depends on the state govt. for budget allocation. The calibration of equipment is done for the needs of department. The computer, printer, water cooler, electric instrument repair time to time with the help of PD fund and Janbhagidari fund. The physical verification committee formed by the head of institution for the verification of different existing premises in laboratory. Committee gives the reports to the Principal. Important step taken by the staff council member toward maintains and utilization of physical and academic facility.

Library

Library collects the data of number of students under SC, ST, OBC, BPL categories of newly admitted students every year and sent it to Directorate (Higher Education) to ensure the purchase of books and other reading materials. The office then sanction budget based on these data for the purchase of books every year to the college. After then the Librarian asks for the list of requirement of text and reference books from each department. Based on the requirement, quotation is called from various publications and the books are purchased from the firm having the minimum cost and fulfilling the needs of the college.

Sports Room

The college has not its separate sports room and play ground. Institute partially maintains sports facilities through regular monitoring of the equipment for sports like, kabaddi, kho-kho, volleyball, javelin throw, chess, discus throw, shot put and badminton etc.

Computers

The college has two computer systems and two printers. It is repaired and maintained with the help of PD fund and Janbhagidari fund.

Classrooms

Principal appointed non-teaching staff to supervise the classroom regularly to maintain the board, furniture, fans and lights. College fulfills the possible facilities for student. Institute uses Janbhagidari fund and budget allotted by the government for requirement of the furniture, green bord and other learning class room facility.

Electrical/ Water supply

- The following step taken by the institute for the maintenance of electrical equipment.
- The college has three phase electric system and separate transformer situated in the college campus.
- One submersible pump fitted in the campus which is placed besides the college building to ensure proper water supply in the college.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 71.33

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
393	282	273	336	264

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1.Soft skills
2.Language and communication skills
3.Life skills (Yoga, physical fitness, health and hygiene)
4.ICT/computing skills

Response: E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.61

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	60	28	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1.Implementation of guidelines of statutory/regulatory bodies
2.Organisation wide awareness and undertakings on policies with zero tolerance

3.**Mechanisms for submission of online/offline students' grievances**

4.**Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 101.43

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 142

File Description	Document
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 8.19

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.)***) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	00	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	16	9	07	0

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

There is an active student council in the Institution, that was established in 2019 and due to Covid-19 period no any student council structured during this pandemic period. The student council is elected through election for an academic session. Returning officer is appointed by the Principal. The election is conducted as per the guideline of affiliating university and govt. order, However the process of selection of student council is right now is based on nomination on the basis of academic merit. Council consists of members as President, Vice -President, Secretary and Class representative. There are number of committees in which active participation of these members can be seen like Science club, Environment Club, Cultural- sports Club, Red Cross Society & NSS etc. The student council represents there active participation during the various meetings organized in the institution for academic and administrative purposes and they give their suggestion as well as their cooperation. The Union plays an active role in all co-curricular and extracurricular activities of college. The members meet the Principal frequently to provide and discuss the feedback on various college matters.

Descriptions about the various activities performed by student council:-

- Teachers' day celebration,
- Welcome ceremony for the fresher's.
- Farewell to their seniors.
- Environment consciousness (ban of polythin in daily use)
- Actively monitoring the timely availability of resources.
- Monitoring library facility and availability of books.

- Cooperation in Annual Day celebration and Annual Prize distribution.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	7	9	2

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of Yashvant Rao Meghawale Government college Magarlod is active since 2022. It's constituted on 28 April 2022 . Mr. Omkar Prasad Sahu (Asst. Prof. Hindi and NSS coordinator) is Convener and Dr. Yashoda Sahu (Asst. Prof. History), Miss Divya Dewangan (Asst. Prof. Commerce) and Miss Nirupa Sahu (Asst. Prof. Physics) are the members.. It has the following objectives.

Objectives:-

1. To Co-operate with College in carrying out the activities for the benefit of the students and College.
2. To work towards the achievements of better result and placement of the students.

3. To have better interaction/relation/communication between teachers and Alumni this will help for the improvement and development of the College.
4. To raise finance to be used for the benefit of the students.
5. To organize educational, cultural and sports activities for the benefit of the students.
6. To help in the improvement of the college.
7. To suggest, recommended ways and means for better teaching and functioning of the college.
8. To carry out any other activities in the interest of the students, staff, and college with prior permission from the Principal of the College.

File Description	Document
Upload any additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

The vision of the college is to serve the education equally to all students. We mould student for moral and ethical values with strong commitment to fulfill their obligation to the society and nation.

Mission

- To provide sufficient opportunity for all in Higher Education.

- To assure all round development of our students.

- To provide social awareness among students.

- To make them understand the actual meaning of life.

- The mission of the institution is to provide higher education facility especially coming from rural areas student.

The governance of the institution is reflective of an effective leadership in tune with the vision of the institution. The Principal involves all the teachers in the academic activities and administrative duties of the college. The entire permanent faculty is members of the Staff council, IQAC and various other committees. All the members actively participate in the staff council meetings and suggest measure for teaching and learning which plays key role in policy making of our college. The college promotes a culture of participative management by forming various committees which also includes student representatives.

Interaction with stakeholders:

There is a Janbhagidari Samiti. The regular meeting of the Samiti is conducted timely. Various programmes are organised for the students.

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization and participative management

This college is the only college in the entire Magarlod Block district-Dhamtari. The institute has formed staff council, student union and the other committee for the proper and smooth implementation of leadership and management, Principal delegates the administrative power to the in-charge teaching faculty of concern department. The financial power is contained with Principal desk. The different committee suggests and recommends the decisions regarding every aspect of the curricular and co curricular activities to the principal. Proper ways are adopted to manage the activities in the college. The formal mechanism is followed by the institution regarding delegation of authority and administration. The function of delegating is depends on the demand of situation and decision of the Principal. There are number of committee existing in the college as NAAC, IQAC, Cultural, Sports, Library, NSS, Red Cross, Discipline etc. the committee does work and intimate to the Principal time to time.

College always encourage and pro-active to promote a culture of participative management. In the annual function, sports activity, election and other activities college staff has properly and take active participation and also control and handle the situation. The teaching and non-teaching staff works together in every occasion. The colleges have developed the group working culture and always make efforts to do necessary work with the set plan. In the process of making SSR (self study report) for NAAC Accreditation a committee of six teaching staff has been formed.

The infrastructure and human resources are limited, hence decentralization and participative management is necessary. Many committees has been constituted for the purpose as detailed below:\

S.No.	Name of the cor
1	Staff Counc
2	Purchase comm
3	Student Union Cor
4	Student Union Cor
5	Liberary Comm
6	Anti Ragging Cor
7	Time Table com
8	Scholarship Com
9	Help Desk
10	Sports Commi
11	Cultural/ Youth Festival/ Lite
12	NSS Commit
13	Red Cross Comm
14	A.F. Commit
15	Jan Bhagidari Cor

16	Women Anti-Harassme
17	Right to Informatic
18	Public Service Guarante
19	Student Grievance and Redr
20	Swacchata Aabhiyan
21	Admission Com
22	Alumni Comm
23	Parents Teacher's C
24	Guest Lecturer Appointm

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Head of the institution is committed to promote academic activities and overall development of the students, faculties and office staff as well. To ensure quality of the student. Priority is given to the following areas: academic excellence, discipline, conservation of environment, leadership qualities, communication skill, social extension activities and cleanliness of the institution premises. For the motivation of the students awards and certificate of appraisal has been given in the field of academics and sports. In the academic units our teachers are encourage to participate in seminar, workshops and orientation/ refresher courses to update and enhance their knowledge. The perspective institutional plan is developed following the procedure of involving the teachers, students and members of the various committees of the college. In the field of academics the college had demanded post graduate course in Geography, Sociology, Botany, Zoology and Chemistry. However PG class in Sociology has been started since the session of 2020-21 and we assume the rest of subject will start in the future soon by permission of the Govt. The Girls common room and Smart classroom are available in the college. To upgrade the infrastructural facilities, our future plan is to establish Library, Auditorium, Cycle stand, Fee counter, Extra classrooms, Physics and Geography labs, Boundary-wall, Wi-Fi facilities in the campus and Botanical garden etc.

In addition to the teaching departments, office staff is there for official purpose. Lab technician and lab attendants post are sanctioned by the government for the department of Arts and Science. However there is no any clerical staff and lab technician posted at present in the institute .The Peon and Sweeper are also posted in the temporary basis .Decision for regular/stated work is taken by the Principal as per Government rules and other decisions as matter related to curricular activities, extra-curricular activities, examination, safety and security of the question papers, annual function, annual sports, admission, appointment of guest lectures, infrastructure development etc. are taken in many ways as meeting with related committees

members, general meeting of staff council, meeting of Janbhagidari Samiti. Decision taken are noted in relevant register signed by the respective members present in the meeting

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The organizational structure of college includes the Principal as Administrative Head of the Institution. Academic staff includes 14 sanctioned posts for Assistant Professor (7 Filled). Non teaching Staff includes each 1 sanctioned post for Assistant grade I, II and III (0 filled) 4 sanctioned post for Lab technician (0 filled), 2 sanctioned post for Lab Attendant (1filled) and 2 Peon,1Choukidar and 1 Sweeper (from contingency) as Class IV employee.

The Directorate of Higher Education is the principal authority as it is a Government Institution and all the academic and administrative decisions are taken by the Principal. The college follows the guidelines and ordinances of its Affiliating University, Pt. Ravishankar Shukla University Raipur and UGC, New Delhi. The staff council, Finance committee, Grievance Redressal committee and Internal Quality Assurance Cell (IQAC), help the Principal in managing academic and administrative responsibility of the institution.

To fulfill academic needs of the students every year guest faculty are appointed in the departments as per Government order where sanctioned posts are vacant. A number of committees including Women Anti Harassment Cell, Scholarship committee, Anti-Ragging and Discipline committee and Grievance Redressal were formed on IQAC initiative for proper management of Administrative responsibilities. The college has an Internal Examination Committee that monitors regular conduction of internal examinations evaluation and related data management. The University Exam Cell is headed by the Principal as Senior Centre Superintendent and one permanent faculty as centre superintendent for other shift. He/she is assisted by one assistant superintendent, office staff and supporting staff.

At the beginning of session, the staff council meeting is held to discuss on the academic calendar, syllabus, change in curriculum (if any), and methods of evaluation and teaching learning method. The purchase committee deals with the budget estimates relating to the grants received/receivable from Department of Higher Education and income from fees collected, etc to undertake purchasing as per CG purchase rules and regular observation and cross check of the accounts under the supervision of the Principal.

The activities of the institution can be categorized under following points:-

Administration- The Principal, being the head of the institution, looks every aspect of administration through different committees. Administrative work is distributed to the concern committees.

At present, following committees are working in the college:

Monitoring Bodies- IQAC (Internal Quality Assurance Cell).

Regulatory Bodies- Sports Committee, Admission Committees, Anti sexual harassment Committee, Anti-Ragging Committee, Student Union Committee, Right to Information & Lok Sewa Guarantee and Jan

Bhagidari Committee etc. The whole set up is for the welfare of the students who can approach anyone and anytime for help. Principal is the chairperson of Academic council, IQAC and secretary of Janbhagidari Committee. The academic council ensures timely implementation of academic policies.

The service rules for teachers and non-teaching staff are as per UGC and the State Government. Recruitment of teachers in college is made through Chhattisgarh Public Services Commission. Guest faculties are selected on the merit basis as per rules of UGC and Directororate of higher Education. Teachers are promoted as per UGC regulations through Directorate of Higher Education. The staffs submit their grievances, if any, to the Principal. The grievances of students are redressed by the Grievance Redressal Cell and the Principal.

File Description	Document
Upload any additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

    1. Administration
    2. Finance and Accounts
    3. Student Admission and Support
    4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

As the College is a Government institution, only government welfare schemes are applicable for the teaching and non-teaching staff. The State Government has framed many acts/rules & regulation for effective welfare measures for their employees and these rules are amended /updated time to time. All the employees of state Government are covered under Chhattisgarh Civil Services rules. Institute consider that the teaching and non-teaching staff play key role in the growth of the institution .The facilities also motivate the employees to give their rest and also improves the overall morale of the employee .The institution provides various welfare measures for staff which are as follows:

Provisions of leave

1. Casual Leave
2. Earned Leave
3. Maternity Leave/Paternity Leave
4. Medical Leave
5. Vacation Leave
6. Special Leave (SPL) and Duty Leave (DL) for attending orientation and refresher courses/workshop/Seminar/Conference, etc.
7. Festival Leaves are granted as per academic calendar, notification issued by affiliating University and State Govt.

Other Welfare Measures:-

1. There is a provision of GPF, CPS and group insurance scheme.
2. Teaching staff are allowed to attend staff development programs like orientation and refresher programs.
3. Teaching staff are also allowed to attend and conduct seminar , workshop ,conference and symposium
4. Non-teaching staff are motivated and allowed to upgrade their qualification.
5. Festival advance to non-teaching staff.
6. Medical allowance Rs 500 provide to class-3 and class-4 employee by the Govt.
7. Provision of dress material and washing allowance for class forth employees is available.
8. There is a provision of medical reimbursement for teaching staff and non-teaching staff as per Govt. order.
9. Ex-gratia grants payment in the death of any regular employees.
10. All the non doctoral teaching faculties are encouraged to get enrolled for Ph.D. Program as per Govt. rules.

Other Allowances:-

Dearness Allowance, House Rent Allowance, Washing Allowance (Only For Class IV), Medical Allowance (Only for Class III & IV) etc.

Leaves:-

Casual Leave (13 Days), Earning leave(10 Days per year for Teaching staff and 30 days per year for non teaching staff), Maternity Leave(6 Months) Paternity Leave(15 Days),

Remuneration:-

Honorarium for centre superintendent, Invigilation, evaluation, paper setting and assessment, examiner and supporting office staff has given as per university rules.

Salary:-

The teaching staff receives salary from the CG State Government, according to the seventh pay scale of the University Grant Commission. The non-teaching staff is also receiving seventh pay scale and promotion benefits as per the CG State Government rules.

Pension and Family Pension schemes are there for the employees appointed before 2004 and Contributory Pension Scheme (CPS) are given for employees appointed after 2004. As per CG State Government Rules Compassionate appointment is given to a family member on the death of any employee.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<u>View Document</u>

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<u>View Document</u>

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Course, Short Term Course).

Response: 30

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	2

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Yes, Annual Self Assessment Performance based on the directives of UGC has been prepared by the Department of Higher Education of Chhattisgarh Government. Thus Performance based Appraisal System (PBAS) has formally been introduced for teaching and non-teaching staff. They fill up a self assessment form that has the details of their performance during that session every year. Through this PBAS system filled by each and every faculty, They score API marks, which forms the basis of promotions.

The Principal takes steps to improve the performance of the faculty on the basis of their review and evaluation. Based on the performance of the teachers and the staff, the Principal forms committees for the efficient working of the administrative staff and increase the efficiency of the teachers for the smooth running of the college. On the basis of their performance different committees are assigned to every faculty in the new session. Their performance is communicated in staff council meeting by the Principal and by seniors verbally, if needed, the notices are circulated for improvement.

The Confidential Report along with PBAS form yearly is then forwarded by the Principal with his report to the Directorate of Higher Education. The Higher authorities enter their own observations which are helpful at the time of promotion and career advancements, and if there is any adverse comment against any teacher, it is communicated to them. The outcome of such a system is quite encouraging. The teachers have become aware of the significance of their work like teaching, learning, extension activities, research and academic contribution. This system helped in motivating faculty and staff for conscious efforts to improve their performance and maintaining a healthy atmosphere in the institution.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Yes, the **i**nstitution conducts internal and external financial audits regularly. The internal financial accounting is done every month and is completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts the same accounts are examined by the internal staff member from appointed by the Principal. If any mistake is identified or short coming is reported, the same is rectified within that month by the concerned departments/officers under the supervision of the principal.

The financial transactions of the College are of several types. Following is the list of various funds and the procedure of their audits:-

1. Government and Non-Government Funds: The Audit Section of the Directorate of Higher Education does the audit of these funds. In addition special funds allotted (for ex RUSA grants) for particular work/ program are audited by charted accountant. CG Accountant General Audit is also done time to time.
2. Janbhagidari Funds: The Chartered Accountant appointed for the purpose does the audit of Janbhagidari Funds.
3. Exam Funds are again audited by Audit Section of Pt. R.S. University Raipur.

If any objection is raised by the auditor, they are rectified by the supporting document/ vouchers etc within time frame. However the institute does not audited so far by the government.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 29.14

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.47	5.92	6.32	5.64	4.79

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college administration ensures optimal utilization of funds through the following procedure: The establishment expenditure of the college including salary and other expenditures are received from the Department of Higher Education, Government of Chhattisgarh for which an estimated budget is sent in February and November-December every year. Draft for budget is prepared every year taking consideration of the requirements of each department.

Budgetary provisions are made use of for administrative and academic activities. The budget is utilized day-to-day operational and administrative expenses and maintenance of the fixed assets. The Principal of the institute has the DDO, so all the financial matter like fee collection and salary etc. are supervised and taken care of by the Principal.Procurement Process follows CG Purchase Rules and involves quotations enquiry from at least three different suppliers to find out the competitive prices and the lowest price is approved by the Purchase Committee. Vendor Payments are made to the suppliers, only after the checking that the goods, books and equipments are in proper condition.All Payments are done only if authorized by the Principal. Most of the payments are done through cheques, bank drafts, NEFT/RTG and internet Banking. Record of every transaction is maintained in the Stock Registers and cash books by the institute.Janbhagidari Samiti's funds are utilized with Janbhagidari chairman consent in appointing Part time computer operator, Peons, Chaukidar and Swacchak. Examination funds are also economically utilized in remuneration, purchasing of stationary and other subsidiary arrangements for exams.The construction of the building and other structures and their maintenance is done by through the PWD under the supervision of the Principal as per the orders of the Government/Commissioner.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC plays major role related to quality improvement amongst staff and students.IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. As per the suggestion of IQAC, a feedback analysis committee is formed to review the feedback received from student and parents. Attendance registers and daily teaching diary is maintained. The Examinations are held smoothly by the active participation of the staff. Evaluation of teaching/learning is done by means of unit test and pre annul exams. The teachers have been quite supportive to the academic need of the students by offering them laboratories, sports and extension activities etc.

Many of the teaching staff and students are members of different committees pertaining to different activities. The decision pertaining to important issues are communicated to the teachers by the Principal and the IQAC committee, who in turn communicate then to the students.IQAC has taken a major initiative for the implementation of teaching/ learning through the establishment of One Smart Class with Interactive bord in the current session. Girl's common room has also renovated. It is involve to encourage students to participate student in various activities related with academics, sports and cultural.Post Graduation Course

in Sociology has been started in the college in 2021. These courses promote developing approach to understanding the society, social issues, social problems etc. amongst the student. These approaches makes student more responsible for the society and also help to develop better temperament to solve the social issues.

Website upgradation has been done and Black board were replaced by Green Magnetic Board.From the current session The **Talent Award** has been started to promote healthy competitive environment amongst the students in this college. These can help students to make stronger and mentally prepared for the upcoming challenges regarding their career related opportunities.Our faculty members has started putting extra inputs for students in form of sharing notes, preparing for question bank, guidance on how to better understand the concepts and write answers in their own basic words and thought regarding their exams etc.

A new system for feedback collection from all the stakeholders i.e., Students, Teachers, parents and Alumni is starting which is further analyzed and necessary actions are taken for improvement of academic and overall development of our students.Students were motivated for active participation in college programs, **extension activities** like NSS, YRC, SVEEP etc. for their holistic development of the students.For the safety and security of the campus a proposal for installation of CCTV has been sent to the district Administration, Dhamtari, through the recommendation of regional MLA.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Yes, the institution reviews its teaching learning process, structures & methodologies of operations and learning outcome at periodic intervals. The IQAC evaluates the teaching and learning process through the Students feedback and with the help of Heads of Departments. The Principal conducts meeting of the Staff Council to review the overall performance of the College and presents the perspective Plan. Teaching-Learning is one of the aspects considered in the development of policy and strategy. The Head of the institution give surprise visits to classrooms to ensure proper delivery of lectures, punctuality and regularity of classes by teachers. All the subject teachers (permanent and guest faculty) conduct the **result analysis** to discuss the performance, the syllabus, and strategies for improvements in staff meetings and the report is presented to the Principal for analysis and recommendations. Teaching plan for every month is prepared for every course and all the members do teaching accordingly so that the courses can be completed in scheduled time. The principal assess the quality of teaching through a vigilant inspection of

class during lectures and verification of attendance and daily diary monthly and regular interaction with students. The faculty conducts test as per academic calendar and evaluate and discuss about the shortcoming of student. To enhance individual and collaborative learning, students are also given individual and group assignments and seminar and oral presentation tasks. Written notices are also put up to important role in informing students about the various policies of the college. Students get information about the classroom, college, courses, rules and regulations.

The teacher's daily diaries and attendance record of the teachers are reviewed by the Principal before 4rth of each month. The Institution Head also takes the feedback of the students regarding the regularity of the classes, the problems encountered during teaching, if any shortcomings are found, the Head takes measures for removing it by instructing concerned faculty.

The use of both languages (English & Hindi), during teaching as the students is more from Hindi medium background. However students are encouraged to write key terminologies and definition in English. . The students are encouraged to come up with their difficulties and their problems are sorted out timely. The students are given assignments and home works to revise the portion covered in the class. Apart from teaching in the class, the student of science streams has regular practical classes in laboratory. The students are strictly instructed to be present in the practical classes. The students get clear understanding of the topics taken up in the class through practical practice. Every effort is made by the college administration to ensure zero tolerance in the campus on ragging and indiscipline.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Yashvant Rao Meghawale Government College shows gender sensitivity through various initiatives and actions for create safe Secure and healthy atmosphere in the campus.

Safety and security –The college is committed to provide a safe and conducive work and academic environment to the students and its employees. It is extremely alert to matters pertaining to any kinds of harassment and gender sensitivity. The college in assistance with the CG police looks after the safety and security of the students and staff in the college campus where the squads of police frequently visit the college premises.

Women's cell and Grievance Redressal committee has been constituted in the college. Women's cell and Grievance committee meets on needs, basis to address any complaints from the students, teaching and non-teaching members and take necessary actions. ID card is mandatory for entry in the college premises.

Anti ragging committee is formed as per the UGC guideline. The students at the entry sign an affidavit and submit to the college about non involvement in the ragging activities. Anti ragging committee ensure that there are no any ragging case should happen in the college campus. For more awareness about ragging, the anti-ragging poster is displayed at the entry gate of the college.

A proposal for the installation of CCTV cameras in the college has sent to the District administration, to ensure for the safety and security of the students/ parents/ staff/ working/ moving in the campus.

Counseling

The teacher counsel and guide the student to inculcate confidence in them regularly. The student are motivated to perform better and to be a good human being the teaching staff carries out informal counseling at individual level and at regular basis.

Girls Common room

There is a spacious and ventilated common room equipped with facilities such as mirrors, dressing room, first aid kits, fire extinguisher etc. There is attached toilet with girls common room. There are arranged chairs and tables for the purpose of study and rest as well.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

 1. **Solar energy**
 2. **Biogas plant**
 3. **Wheeling to the Grid**
 4. **Sensor-based energy conservation**
 5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management: To avoid wastage and minimize the use of paper in office, notices and circular are sent in what's app group and we use one sided written and one sided blank paper for office use in printer. We make new envelope from old/used envelope. Discarded stationery waste, fused bulbs and tube lights are collected from the college in dust bins and sent to municipal garbage collection centre, and rest of the solid biodegradable wastes like left over from lunch boxes, fruit refuse ,leaves etc. Collected in campus are dumped for compost preparation in **Ghurawa**(pits), maintained by NSS and youth red cross unit. Plastic polythene is banned in campus.

Liquid waste management: The drain around the college building is built through which the water of the college building is drained.

Bio medical waste management: There is no Bio medical waste at present in the college.

E waste management: Used CD, key board, mouse, pan drive etc. are sorted separately and kept in separate bins which are disposed by calling Nagar Panchayat Swchchata rath .There is no specific e-waste management system.

Waste recycling system: There is no system of Waste recycling in the college. However, rain water harvesting system installed in our college.

Hazardous chemicals and radioactive waste management: There is no Hazardous chemicals and radioactive waste at present in the college.

File Description	Document
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Yashvant Rao Meghawale Govt. College has been undertaking various initiatives in the form of celebration of days of eminent personalities, national festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment.

To develop the good feelings among the students and the faculty, commemorative days are celebrated in the campus for not only recreation and amusement but also to generate the feelings of oneness and social harmony.

The college and its staff jointly celebrate the cultural and regional festivals like new year day, teachers day, orientation and farewell program, rally, oath, plantation, yoga day, Holi Milan celebration etc. activities are performed in the college.

Motivational lectures by the teachers are arranged for all round development of the student for their personality development and make them responsible citizens following the national values of social and communal harmony and national integration every year. Our NSS cell conducts special camps in Village for NSS Volunteers. These Camps are directed towards various Social issues impacting the lives of the people in the community including social and cultural value among the students. The volunteers mainly undertake awareness activities with regard to the social issues. NSS camps and other extension activities were conducted on the following dates and places:-

S.N.	Session	Place	
	2019-20	Bharda (Theme- Narwa Garwa Ghurwa Bari)	
	2020-21	Belardona (Theme- Youth For Rural Development)	
	2020-21	Blood Donation Camp	
	2020-21	Corona vaccination camp	
	2020-21	TirangaYatra and Mashal Rally (Village –Khisora)	
	2019-20	Yuvoday Saptah (Village- Kandel)	1
	2019-20	Awareness progrmme for Nasha Mukti	
	2020-21	Awareness programme for Vaccination (Village Bhaismundi)	
	2020-21	wachata and Saksharata Abhiyan (Vill.-Belardona)	
	2020-21	Awareness Programme for Corona (Vill.-Parkhanda)	

In this way the institutes efforts/initiatives in providing an inclusive environmental for every one with tolerance and harmony towards cultural, social and other activities.

Type of Event	Date/Session	Name of Event	
Linguistic	2019-20	Hindi Diwas	To
Gandhi Samvaad	15.10.2019	On the occasion of 150th birth Anniversary of GandhiJi	Gett life a
Yoga	21.06.2019	Yoga day	To
Competition		Poster Making, Rangoli & Slogan Writing	T
Celebration		Teachers Day	To ac
Celebration	2021-22	Fresher Party	To dev
Celebration	2021-22	Farewell party	Wi

			goc
Celebration	24 September	NSS DAY	In his

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our college undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th November, Constitution day is celebrated in our institute every year. On constitution day generally talk about the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. We appeal all the students to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides human dignity, equality, Social justice, Human rights and freedom, Rules of law, equity and respect and superiority of constitution in the national life. Our country is governed on the basis of the rights and duties enshrined in the Constitution of India.

Asst. Prof. Mr. Yograj Sahu nominated as SVEEP PROGRAMME Coordinator under whose guidance, voters awareness programmes are conducted to literate the students about the democratic systyem. A voter's pledge programme is organized on 25th January on the occasion of National Voters Day for students and faculties at college campus every year. Essays, Slogans, Rangoli, Debates, Quiz competitions are organized on the national voter's day at college. Swachha Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students. Every year Republic day is Celebrated on 26th January and Independence Day on 15 August in the campus. In this occasion college organize activities regarding highlighting the importance of Indian Constitution and remember our freedom fighters contribution.

The institution also commemorate the birth/death anniversary of great personality like Mahatma Gandhi, Sardar Vallabh Bhai Patel, Swami Vivekananda etc. the student share the teaches of this eminent personality through speeches in his own word.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

To nurture and inculcate the values like Dedication, Devotion, Struggle, Patriotism, Equality and Humanity the college organizes a number of programme. Our institute believes in National Integrity and rich Culture and thus we celebrate our Independence Day (15 august) and Republic Day (26 January) and Constitution day (26 November) with lots of enthusiasm and patriotism. Birth Anniversary of Mahatma Gandhi and, Sardar Vallabbhai Patel (31 October) as Rastriya Ekta Diwas, Swami Vivekanand jayanti (12 January) as Yuva Divas, are also celebrated. Activities like motivational lectures, slogan writing, speeches are also organized . All the students and teachers celebrate birth anniversary of Indian President, Dr. Sarvapalli Radhakrishan on "Teacher's Day". This celebration help to inspire our students and also to make public awareness.

Youth Red Cross Day (08 May), Sadak surksha saptah to spread awareness by arranging various events like slogan writing, rangoli competition, essay writing, poster presentation and health checkup among students and blood donation camp were organised. NSS Unit celebrates Gandhi Jayanti as Swachata Diwas and NSS Day (24 September), Rashtriya Matdata Diwas (25 January) etc. Voters awareness, environment awareness, and prevention of tobacco consumption, these all activities organized by the College. 200 meters around of our college has been declared tobacco free zone.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the practice

Awareness Programme for Higher Education

2. Objectives of the practice

To motivate girls and boys of especially rural area in Magarlod block for higher education and get admission in the college so that they can ensure their better future and to make a responsible person for the society.

3. Context.

The practice was initiated by the staff council meeting at july 2020-21, then a team created by the Principal of the college in this regard.

4. Practice

The Proposal came to the notice of the Principal and after the Permission, a three members team structured and the team goes to the villages of the Magarlod block in suitable time and the team insist and motivates to the 12th passed out boys/girls and their parents as well for the admission of college .

5. Evidence Of Success

The Institution had been established in the year of 2012. Since its establishment the numbers of the students are increasing year by year. At the session of 2020-21 the college has 503 enrolled students while the session 2021-22 there is 584 students

Best Practices – 2

1. **Title of the practice**

Talent Award

2. Objectives of the practice

To encourage the students for better performance in the annual examination and creat a healthy competative environment among the students.

3. Context.

This award started from the current session 2021-22 and for this the decision had taken in the staff council meeting at July 2021.There are 4 award in this regard from B.A, B.Sc., B.Com. Final year and M.A. 4th semester students at the declaration of final result.

4. Practice

This Award was started by the decision of Teaching faculty meeting of this college from July 2021. The amount for the award has been bearing by the JBS fund of this college. In this award an amount of Rs 1500 and a Certificate of appreciation will be given to the eligible student.   It is decided that in every session after the deceleration of final result, college prepare a list of eligible students for this award. After the preparing list a notice displayed on the notice bord and also uploads in the college website in this regard.

5. Evidence Of Success

This is the first session to adopt the practice and the result of annual exams are awaited to witness and mention the evidence of success.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college was established in 2012 with an objective to educate the children of Magarlod block and nearby villages. Institution is located in rural area and dedicated to provide higher education to especially rural students. Since 2012 the college administration works tirelessly to provide them best education and quality to choose the best career option when they leave this college. Although we have shortage of permanent faculties, supporting staff and funds but with smooth coordination and cooperation we all ensure to give our 100% to this institute. In last few years there has been gradual increasing the percentage of outgoing students opting for higher educations.

Few areas where college has come forth in recent news are :-

1. The student of this college is discipline and the exam result is excellent. In addition to academic activities the student participates in other field like NSS, Red Cross, Sports activities in the college. Apart from these other co-curricular activities are also conducted in the college as per the instruction of Government, through the SVEEP programme a greater extent for awareness towards voting and electoral process in the society to aware regarding the voters, students are working various activities under SVEEP Programme. (Systematic Voters Education and Electoral Participation) in the college and nearby areas. College appoints a Campus Ambassador to motivate and make awareness about voting/election programme with the help and direction of district administration.

2. The college IQAC has been starting Value Added Course from the upcoming session by this programme our students can upgrade their knowledge which enhance their scientific temperament and develop the personalitiy as well in the simple and behavioural view.

3. The College administration is planning to develop its infrastructure and academic facility under which proposal for the installation of CCTV sent to relevant authority,

4. Students are motivated to participate in nearby village and social awareness activities through NSS/YRC to strengthen and inculcate the confidence and to prepare them for future.

5. CONCLUSION

Additional Information :

The college Janbhagidari Committee has helped a lot in the development of the institution and betterment of students. Some major contributions are as follows:

- The committee has purchased chairs and tables for classroom /office room .
- The Racks for library, practical equipments and materials for laboratories, interactive bord for smart class etc. and the committee sanctioned fund for payment of 5 part-time employee for the office.
- The committee also helps in fulfilling urgent requirement of the institution if any.

Concluding Remarks :

Yashvant Rao Meghawale Government College is the only government college in Magarlod block of Dhamtari District. It is affiliated to Pt. Ravishankar Shukla University and run by the Department of Higher Education, Government of Chhattisgarh. The college was established in 2012 and is offering Undergraduate Degree courses in Science, Arts, Commerce and PG Degree in Sociology. The college is included under section 2(f) and 12(b) by UGC, New Delhi.The college is committed to provide best education despite of limited human resources and infrastructure facilities. The faculties of this college are continuously mentoring students in academic by curricular, extra-curricular and extension activities. The students are well disciplined and hard working. The college administration is committed to provide our students a ragging free, friendly environment and peaceful atmosphere for learning.